

***Designing RME based curriculum materials for 14 - 16 year olds  
in the United Kingdom***

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Staff at Manchester Metropolitan University (MMU) have been involved in a number of projects related to Realistic Mathematics Education, including writing materials for 14-16 year olds at the higher end of the attainment range. This presentation will focus on the development of these materials, and how we have interpreted the RME design principles of context, progressive formalization and interactivity for UK schools.