

***Introducing Mathematics Reform in the Cayman Islands:
Focusing on Context and Visualization***

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This session shares an approach used in the Cayman Islands to move teachers from a rule-laden approach to teaching mathematics to a problem solving approach involving use of context and visualization. The session will include presentation of changes in the ways in which teachers teach and students respond to problems, using video evidence of teacher practice and student responses to questions prior to and after the introduction of the reforms.